



OPPORTUNITY KNOCKED with the season's first big snow, and these girls responded with a snowball fight in the main courtyard at Nicolet. There will be more snow, and more time to throw it, after December 22; that's the last day of school before two full weeks of winter vacation.

Photo by Michael Neubert

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Nicolet news

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Task force work reviewed

Nicolet's task force on long-range educational goals recently wrapped up six months of study with 21 recommendations to the Board of Education.

Because the recommendations

*that Nicolet consider extending the school day from 7:30 a.m. to 9 p.m.;

*that school organization and environment be reviewed, with the idea of providing more efficient, more attractive

that department. The discussion will also involve the group-adviser plan, since that recommendation is based on the need for more personal guidance from staff members themselves.

Soccer club won't be a team, but. . .

Nicolet's soccer club missed getting official team status last month, but did pick up encouragement and some equipment as well.

While the Board of Education ruled against official support of the sport, board president Mitchell Fromstein told soccer players attending the November 21 meeting that "we want to encourage you." By the end of discussion on the matter, the soccer club had been promised jerseys from the athletic department and a new ball from Fromstein himself.

Fromstein told members of the soccer club that they have the responsibility for building interest in and understanding of the sport. He said the club might be expanded to the extent that

team status could be considered next year.

Major reasons for not granting official support include the fact that soccer is not well organized in either the Braveland conference or on a state level. Attachment to the Wisconsin Interscholastic Athletic Association (WIAA) would also require a great deal of expense and organization, Fromstein explained. "It's not just a matter of saying 'yes' to the team."

Also considered was the long line of unmet requests for additional coaches, based on budget and priorities. Official support for the soccer team would have meant providing a coach and, as Fromstein put it, "We can't do them all."

Second semester's adult classes set

The second semester of Nicolet Adult Education classes will offer a number of courses returning to the schedule after an absence, and a number which provide advanced work for students continuing from first semester.

Second semester classes begin the week of January 22.

Returning classes include Golf Instruction, Great Decisions, Bookkeeping and Intermediate Ballroom Dancing. More advanced sessions for continuing students or those with equivalent experience or training are Yoga II, Shorthand Review, Beginning Typewriting 2, Fashion Sewing, Casual Clothes, Decorating Cakes and Party Foods 2, Flower Arrangements and Seasonal Decorations 2, and Decoupage 2.

For typing, flower arrangement and decoupage, beginning courses will also be offered during second semester.

Language classes are also continuations of previous courses, although new members with appropriate background are welcome. The courses are French Conversation I (second semester), German Conversation (third semester), Hebrew II (second semester), and Spanish I and II (both starting their second semester).

A complete schedule of classes and hours for registration is published in the Nicolet Adult Bulletin which is available through the Department of Recreation and Adult Education at Nicolet. Mel Wade is director of the program.

education. Because the recommendations were so specific, the task force report drew both praise and some immediate action from the school board. At its December 5 meeting, the board was already working to pull some "can do now" priorities from the list of recommendations.

Among the 21 task force recommendations are:

- *that students be urged to take on long-range responsibilities as part of their work at Nicolet;

- *that the staff be guidance-oriented, and that more stress be placed on the guidance department and more use made of it;

- *that staff establish friendly contact with a maximum number of students so that positive action can be more easily taken in a "crisis" situation;

- *that the guidance department operation be reviewed, especially with the idea that clerical tasks may be taking too much time;

- *that Nicolet institute a group-adviser plan, with every member of the staff assigned some 15 students to advise on school problems;

'Page' stories part of 'News'

Student perspective on what's happening at Nicolet has become a permanent part of the Nicolet News.

Beginning with this issue, selected stories from the school's student newspaper will be carried on an inside page. The addition is based on an apparent community desire to get a student perspective on Nicolet.

That reading comes from two sources: Parents Advisory Council and the recent report of the long-range task force on educational goals. Advisory Council made the suggestion at its November meeting.

Look for this feature each month on the inside pages; it will be clearly labeled with the nameplate from Knight's Page.

the idea of providing more efficient, more attractive facilities.

The report also recommends that other committees be formed to study questions on "the turned-off student," drugs and drinking, follow-up studies of graduates, grading systems and course credits.

The report does not mention the school's curriculum. When asked why, a member of the task force said, "The task force felt that the response to new requests and new ideas was so good that there was no need for further direction in this area."

In its first reaction to the recommendations, the board has already implemented the suggestion on long-range responsibilities (see story on change in credit system). In addition, board president Mitchell Fromstein has appointed subcommittees to organize the studies on the turned-off student and school organization.

He has also asked that representatives of the guidance department come before the board soon to discuss recommendations concerning



BREAKING UP over some banter in the board room are Bill Radtke (left), Nicolet's business manager, and Robert E. Tehan, Jr., a member of the school board. The mirthful moment is from the board's November 21 meeting.

Photo by Chuck Olson

\$25,000 grant OK'd for 'affective' study

Nicolet has been granted some \$25,000 to test a belief that education should be a blend of academic and emotional experiences.

The grant was approved December 1 by the state's Department of Public Instruction. The project it will pay for is a study of whether heavy emphasis on content is souring students on formal education.

Nicolet's Ken Kickbusch, social studies teacher who has charge of the project, thinks students respond poorly to such an emphasis. In his abstract on the project, Kickbusch wrote that "there are early indicators that heavy emphasis in the cognitive domain and the relative neglect of the affective is reinforcing a sense of alienation, frustration and anomie among many high school

students...throughout the country."

The affective domain refers to student attitudes and feelings about what and how they are learning: self-image, empathy, value clarification and social responsibility.

Continuing in the abstract, Kickbusch said, "Poor or unrealistic self-image, apathy and a growing tendency to opt out of the traditional educational system and to seek alternative educational experiences all suggest that the hypothesis of this project warrants investigation."

The project, said Kickbusch in an interview, is based on "the belief that the educational process should make a difference to students, that their lives should reflect this experience." He said societal conflict and meager voter turnout, as examples, indicate

that students are not responding to their social studies education.

"Apparently, there is a dimension of education that is missing," said Kickbusch, "a human dimension. He said education has become "an intellectual experience, instead of a combined intellectual - emotional experience out of which commitment grows."

Kickbusch emphasized that content and skill development will be continued educational goals; in fact, he expects that students will learn more once the cognitive and affective areas are "brought into balance" in the classroom.

If that is what happens during the one year covered by the grant, said Kickbusch, Nicolet hopes to be in line for a second, three-year grant with which to restructure its entire social studies

curriculum. The \$25,000 grant just approved is a planning grant, Kickbusch said, and "the suggestion is that it will be followed by an operational grant" for restructuring the curriculum.

The hypothesis skeptical of stress on content is to be tested in freshmen social studies classes during first semester next year. In the meantime, Kickbusch's teaching responsibilities will be sliced in half to give him time for research and development of the project.

That work begins officially February 3, when the grant takes effect. Along with experimental courses which put more stress on the affective areas, Kickbusch will also be developing summer workshops for teachers of these new courses.



TUCKING TOYS into boxes, sophomores Patti Hiken and Jeff Altshul work for a merrier Christmas for Spanish-speaking children on Milwaukee's South Side. The community center there will receive some 200 toys from Nicolet's Spanish club, which is getting the help of every foreign language class in the school.

Photo by Michael Neubert

Scope widened for Work Study

A couple of new twists in Work Study have pulled both Nicolet teachers and community residents closer to the program.

For the first time, several classroom teachers are visiting Work Study students on the job; the results have been good for the teachers as well as the students. Also new this year is a commitment by all Work Study students to do 15 hours of volunteer work in the community.

The changes broaden the scope of Work Study in both the school and the community. Previously, Work Study coordinator Wayne Gower made all on-the-job visits, and his students limited their commitment to the jobs which brought them wages and credit.

Work Study students are currently in search of service projects to which they might donate 15 hours of time. Residents who are involved in or know of such projects are urged to call Gower at 352-7110 (extension 72).

Gower hopes the community will benefit from this new dimension in the Work Study program. He believes both Work Study students and the teachers visiting them are already benefitting from the program's other major change.

With the help he is getting from other teachers, Gower said, he can provide more frequent visits and more individual attention for his students. At the same time, he said, "Teachers

are kept up to date with what employers expect students to know after graduation."

A student working in carpentry, for example, is visited regularly by the industrial arts specialist in woods. Both the student and the teacher gain from the visit.

Gower said nearly every teacher in industrial arts and business has been assigned one student, whose job "pertains to the specific teacher." Single teachers from the art and science departments have also agreed to visit students, Gower said.

Most of the visits Gower does not make, however, are handled by Mrs. Marge Elenbaas and Howard Greening, chairmen of the business and industrial arts departments, respectively. The two have been assigned to the Work Study program on a half-time basis, primarily because enrollment this year jumped to 75.

"The number dictated more people visiting," said Gower, who was able to visit each student last year only once every two months. In addition to their own visits, Mrs. Elenbaas and Greening take over classes for teachers in their departments so the latter can participate in visitation.

Attachment of the department chairmen to Work Study has not only solved visitation problems, but also "helps tie in the school and the vocational departments with Work Study," Gower said.

New credit system approved

Beginning next year, Nicolet students will have to earn 23 credits per semester instead of the two and one-eighth now required.

A shocking increase in the workload? No, just a new credit system which attaches credit to course hours rather than to the course as a whole. The Board of Education approved the change at its December 5 meeting.

The move did increase students' workload slightly. In addition to eight semesters of 23 credits, 15 hours over and above the minimum load will be required for graduation.

These 15 credits, equal to three semester courses, may be fulfilled through service projects or special learning experiences.

According to Dr. James O. Reiels, Nicolet principal, the extra hours will help to build enrichment activities into each students' program.

Both the school board and Dr. Reiels see the 15-credit addition as a way to implement a recent task force recommendation on student responsibility. The recommendation suggests "teaching" responsibility by having students take on fairly long-range commitments or projects outside of their regular courses.

Beginning with next year's freshmen class, such a "responsibility" will be required for graduation. A "grandfather clause" will make the new

responsibility program optional for the other classes.

Currently, students gain one credit for a year in a course which meets daily. Under the new system, the same year of study will be worth ten credits, one for each course hour each semester.

That means that the current minimum load per semester—two and one-eighth credits—next year will convert to 23. The workload is the same; it's just that the mathematics are different. The new system does away with fractions which have become troublesome in record keeping.

It also adds flexibility to the curriculum, in that courses and projects can call for any number of hours and still fit easily into the credit structure.

Here's how credit systems compare

Here's a comparison between the old Carnegie unit credit system

'Channels should be open . . .'

Here's a comparison between the old Carnegie unit credit system and the new system approved by the Board of Education for next year:

	Old system	New system
One semester of study	1/2 credit	5 credits
One semester of phy ed	1/8 credit	3 credits
Normal semester load	2-1/8	23
Eight semester requirement	17 credits	184 credits
Additional requirement	None	15 credits
Total for graduation	17	199

The old system will be in effect during the remainder of this year; the new credit system takes effect next fall.

Course ideas listed for summer school

Some fascinating new courses have been suggested for Nicolet High School's 1973 summer program.

A summer school report filed recently by program director Donn Leussler also suggests having adults as members of some of the summer classes.

Ideas for courses next summer include both organic and landscape gardening, environmental education, an introduction to architecture, and a study of community institutions such as schools and government agencies. Other

courses suggested are the art of photography, an art course making use of the camera, and leisure and recreation, in which students would review through experience the possible ways to use time away from work.

In a course like the one on community institutions, the report says adults might "give a depth and breadth of experience that would be a distinct advantage in activities of the class."

The 1972 summer program featured six new courses, including a very popular offering called Lake Study. Other courses new to the summer program were Introduction to Art, Ceramics and Painting -- Oil and Acrylics, as well as Physical Education and Advanced Computer.

As always, though, the mainstay in the program was Driver Education. More than 500 students took that course, and most had range training (eight hours alone in a car).

Second to Driver Education in enrollment was Personal Typing. Some students were taking their first crack at typing, while others were building on previously learned skills.

Total enrollment for summer was 1,108, similar - the report says - to enrollments over the past six years. As a matter of fact, the figure six years ago was a nearly identical 1,105.

Improved communication with all segments of the community has been emphasized for Nicolet by its task force on long-range educational goals.

With three recommendations grouped under the heading "community," the task force calls for better communication between all people concerned with Nicolet, closer working relations between student - staff - parent, and renewed emphasis on coordination between Nicolet and its feeder schools.

The recommendations are included in a 38-page document presented to the Board of Education late last month. The task force report, which contains 21 recommendations in all, is the result of six months of study.

The report points to more frequent exchanges between parents, students and teachers, and asks for greater communication within these groups (e.g., parents to parents) as well. Among more specific recommendations in the area of communication are:

*strengthening of the concept of parent - teacher conferences, to make the contact a positive

rather than a negative one;

*emphasizing teachers' responsibility to provide guidance for students, as well as teach;

*providing more awareness in the community on what is happening at Nicolet, and on the student point of view.

According to the task force report, "every member of the (student - staff - parent) triad should have the right to ask questions or register complaints at any time. Communications channels should be open at all times."

Responsibility for the initiative here, the report says, rests with Nicolet staff, whose sensitivity and responsiveness might be developed through in-service training.

Among items to be coordinated with feeder schools, the report lists achievement tests, programs of social workers and psychologists, curriculum, and long-range goals. The report suggests that teachers at Nicolet and at the feeder schools be required to exchange visits at least once a year.



ORREN BRADLEY, representing Fox Point on the long-range task force, listens to school board discussion on task force recommendations. Bradley was missing from the task force picture which appeared in last month's Nicolet News.

Photo by Chuck Olson

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School board proceedings

All Board Members present at both meetings.

Special Meeting - November 21

1. Request for adding Soccer Club to the interscholastic athletic program was denied.
2. The 21 recommendations included in the Long-Range Task Force report were reviewed.

Regular Meeting - December 5, 1972

1. The regular meeting minutes of November 8, 1972 and special meeting minutes of November 21, 1972 were approved as presented.
2. Financial reports and bills payable in the amount of \$363,912.40 were approved as presented.
3. Present contract for sale of Bayside property was discussed.
4. Direction was given for implementation of several Long-Range Task Force recommendations.
5. Graduation and credit requirements - Board Policy was adopted.

Expenditures, December 5, 1972:

PSAT/MNSQT, \$802.50; Postmaster, \$4,500.00; Dr. James O. Reiels, \$140.41; Eileen Johannsen, \$200.00; Eastern Air Lines, Inc., \$114.00; Ken Kickbusch, \$400.00; Skill Labs, SSEC, \$125.00; Texaco Company, \$1,388.70; Robert W. Yauck, \$240.00;

Mr. Harkavy, \$160.00; Wisconsin Electric Power Company, \$4,854.87; Midland Plastics, Inc., \$133.11; Wisconsin Physicians Service, \$6,842.22; Safeco Life Insurance Company, \$510.49; Joint Union High School District #1 Payroll Account, \$274.49; Joint Union High School District #1 Payroll Account, \$8,644.16; Joint Union High School District #1 Payroll Account, \$2,954.23; RCA Service Company, \$351.35; Kallas Millwork Corporation, \$569.00; RCA Service Company, \$144.90; Lester Drescher, \$129.75; Service Systems Corporation, \$17,909.27; Service Systems Corporation, \$5,144.59; Nicolet High School Athletics, \$7,382.43; Klode Furniture Store, \$17,930.92; Payroll, 10/30/72, \$21,243.83; Payroll, 11/15/72, \$4,029.61; Payroll, 11/15/72, \$17,486.30; Payroll, 11/25/72, \$185,990.05; von Briesen, Redmond and Schilling, \$1,060.00; Davis, Kuelthau, Vergeront, Stover and Leichtfuss, Inc., \$315.00; Prismagraphics, \$275.00; The Journal Company, \$143.29; The Psychological Corporation, \$121.25; Utrecht Linens, Incorporated, \$158.52; Sentry Markets, Incorporated, \$275.80; Walker Music Company, \$323.84; Century Hardware Corporation, \$583.74; Fischer Scientific Company, \$102.18; Houghton-Mifflin Company, \$421.20; Holt,

Rinehart and Winston, \$194.85; Hubbard Scientific Company, \$181.25; General Learning Corporation, \$152.30; North Central Book Distributors, \$743.93; Harry Abrams, \$125.2; Marboro Books, \$117.61; Litton VNR Subscription Services, \$295.00; The H. W. Wilson Company, \$138.00; Savin Sales Corporation, \$1,050.00; Moen Photo Service, Inc., \$571.20; Apco Company, \$112.50; Marquardt Bus Service, \$23,131.91; Del Chemical Corporation, \$129.20; L. Neher Company, \$126.36; Schranz Roofing and Building Supply Company, \$4,840.00; Merchants Police Alarm Corporation, \$320.00; S-K Potteries and Mold

Company, \$102.84; Photo Art Visual Service, \$333.06; Carl O. Schneider Corporation, \$204.25; A. A. A. Acme Lock Company, \$530.20; Marsh and McLennan, \$2,880.00; Fabric Faire, \$260.00; Singer Company, \$267.85; Valley School Suppliers, \$366.00; Staff Electric Company, \$374.85; Videosonics, Incorporated, \$141.00; Coleman School Supply Company, \$2,592.00; Valley School Suppliers, \$227.71; Van Haveren Welding Supply Company, \$422.50; Data Automation Sciences, \$444.52; News Graphic, \$915.40; Sealtest Company, \$392.71; Wisconsin Telephone Company, \$2,430.00.

First guy to try Child Care

by Gayle Seinfeld

Who makes the best quality baby clothes? What is more economical -- disposable diapers or a local service? How many of you GUYS know?

Senior Bruce Slutsky does. He is uniquely the only boy enrolled in the Child Care and Development class this year.

One day, on assignment, Bruce's girlfriend went along with him to price various equipment for nursery needs and daily necessities for babies. They walked into a store and Bruce walked up to a sales lady saying he would like to price some baby items. "She looked at my

girlfriend and then at me and gave us a sort of funny look. By the time I was done she knew that I was only doing it for a course."

"I feel that raising children is a mutual responsibility between parents and I haven't had previous experience so I decided to take the course," Bruce stated. However he had no idea that his fellow classmates would be all female.

Bruce's classmates find him a helpful addition to the class. "I think it's good that a boy wants to learn things like this. It's good to get a male point of view on these things." Another classmate

added, "It takes a lot of nerve."

There are two parts to the class which is offered third and fourth hours by Mrs. Marilyn Cook. In the Monday, Wednesday, and Friday phases, topics ranging from prenatal care and child birth to infant and adolescence stages are studied.

Tuesdays and Thursdays, students run a nursery school. Younger sisters and brothers from students in the class, children of teachers, and other youngsters in the community between the ages of two - and - a-half to kindergarten are brought to the class.



Knight's Page

Selected from the issue of November 21, 1972

At Nicolet, they're Involved

by Gayle Seinfeld

"Some of my little seventh graders have asked me out on dates and write me love notes," laughs Susie Bursten, one of 65 seniors this semester who are experiencing, through Project Involvement, the opportunity to participate in a field of their choice outside of school.

Students involved in the

program work afternoons and receive a half or full credit as well as a grade for their work. They are evaluated in three ways. Firstly, by the weekly conference held with their advisor. Secondly is attendance, and third and most important is how well the project is fulfilled. This is judged mainly by the student's out-of-school advisor.

"I'm very enthused," commented Mrs. Rummler, an inschool advisor to the program. "Students do make a contribution to the agency, business, or institution they are working for."

"It has far exceeded my expectations," stated Mr. Shires co-advisor, sharing his enthusiasm. But what do the students think?

"It is helping me gain a lot of experience," says Tom Bakalars, but also adds, "I'd rather be doing what I'm doing myself instead of reporting in."

"I worked there last summer and I really liked it," Sue Teumer gave as her reason for working at

Smoking proposal clouded in smoke

by Bruce Gendelman

Little does anyone know that Nicolet high school was one of the first in the state which allowed students to smoke.

During the first two years of Nicolet's existence a smoking lounge called "The Cancer Corner" was established. The purpose of this outside area was to clean up the restrooms. However, students 17 years ago felt that student smoking would reflect unfavorably on their school. The students themselves voted three to one to shut it down.

That was 1956. Now it is 1972 and students have changed. The Student Council listed the formation of a student smoking lounge as its top priority for this

possession or use of tobacco by minors."

In past years the school administration has given fire hazards as reasons for students not being allowed to smoke, but Student Council contends that a teacher smoking lounge could also be a fire hazard.

The Student Council smoking committee raise these objections to the present policy.

1. Students who use the lavatory aren't getting their right to breathe clean air. The federal government requires that all areas of public assembly provide separate areas for smokers and non-smokers. Students may have experienced this in theaters or planes.

2. The present policy adds to





THEN HE HUFFED - Nancy Jacobus reads a story to her anxious listeners at Gaenslen school for the mentally retarded and handicapped.

Photo by Donn Leussler

JV squad: 'We tried, but couldn't do it'

If at first you don't succeed, try, try again...and again, and again, and again.

This year's junior varsity football team has brought a fresh new meaning to old sports maxims like the slightly distorted one above. How?

Well, for openers they've done it by going 0-8 for the first time in at least 15 years. Also, they've possibly done it by losing those games by an average score of 28-3, including 53-6 and 47-0 pastings by Sussex Hamilton and Menomonee Falls East respectively.

Lastly, perhaps, by picking up a reputation around school for being, as junior Dorothy Murphy half-jokingly put it, "...a bunch of clods."

So much for not succeeding. As for trying and trying again, witness the long draining practices under the relentless summer sun, and the endless drills of the precision demanding plays under the eyes of the coaches, Mr. Lester Hochtritt and Mr. Joseph Reed. Witness also the successions of Thursday afternoon psych-ups, all with the faintest air of impending disaster about them.

The reasons for these disasters,

naturally, have been pondered and vocalized. They are varied and interesting.

A general consensus of the players, summed up by injured junior end Bob Sperber was that, "...after losing the first few games we were let down. We'd think we couldn't win. Maybe if we would have scored first in a game, we'd have won."

Mike Shanovich, sophomore defensive safety, somewhat bitterly noted, "If we'd had as much spirit as the cheerleaders, we'd have won."

"Some kids," explained sophomore running back Todd Stollberg, "would really get up for the game, but others would ruin it by not being serious."

Todd was a member of last year's freshman Blue team that went 0-6, as was Jim Rasche, starting back on this year's team.

"Yeah, I think losing everything last year had something to do with this year," he commented. "Not a lot, but it did have some effect."

One can, however, observe that the J.V. was frequently outplayed, and that the reasons why are varied.

Mike Gelhausen, a junior not on the team, gives his viewpoint.

but also adds, "I'd rather be doing what I'm doing myself instead of reporting in."

"I worked there last summer and I really liked it," Sue Teumer gave as her reason for working at Childrens' Hospital where she plays with the children and is shown case studies. She likes Project Involvement because, "you can go out and do something you really want to do."

Susie Bursten sometimes finds that her "little seventh graders" whom she teaches at Maple Dale Elementary School, are often bigger than she and "try acting tough." She feels, however, that Project Involvement "prepares you for what you want to do before you get to college."

Rick Kravit agrees with this statement. "I definitely think it does help me in the field I plan on going into."

"Anyone good who comes along is moved up to varsity," he says. But it happens that way on other teams, too.

Injuries to Bob Sperber, Brad Wooden, Bruce Yench, Mark Rosandich, and Brad Baumann, linemen, and to backs Jim McGurk and Mike Shanovich at various times in the season could explain playing difficulties.

So could personality conflicts cited by players, that are found on all teams, but are especially apparent when the losses pile up.

One player explained this by saying that he felt that there were "...three separate competitions going on within the team. First, there was the school we were playing against that week, secondly there was the kids against the coaches, and thirdly there were the coaches sometimes disagreeing."

Todd Stollberg offered in addition that the team, made up mostly of sophomores, was often up against, "...juniors who had us in size and experience."

"We weren't aggressive enough," he stated. "We didn't block and tackle well. Someone said we looked like we were taking tickets out there. I was, however, impressed with the way,

That was 1956. Now it is 1972 and students have changed. The Student Council listed the formation of a student smoking lounge as its top priority for this year.

Last year, the school's no-smoking rule included the possible suspension of students who possessed cigarettes. This ruling, due to objections raised by Bruce Lesnick and Bruce Gendelman, seniors of student council, was eliminated. The school board changed this due to its impractical nature of enforcement and the fact that carrying cigarettes doesn't mean that a person will smoke them.

According to Student Council's position paper on student smoking, "student's rights are still being infringed upon. Fact-there is no law, state or otherwise, that prohibits the

the group remained close, and went out there and tried every week. They never gave up."

Bob Sperber noted that, despite defeat, "it's worth playing if you enjoy yourself. I had fun, because you get out of it what you put in."

Then there were, of course, the little pleasures. These included throwing managers in the showers, having a good laugh in practice, catching a pass, and realizing that, with no points scored, you as a player are tied for fourth place in the team scoring title, behind Jim Rasche with 12, Jim McGurk with 6, and Tom Skovera with 2.

One must also get a kick out of wondering just how awed your weekly rivals are.

"Well," hesitated an unidentified Falls East player diplomatically, "we heard that you guys hadn't won too many, but we thought you might get good if you were mad enough."

He also added that he was sorry that we had to lose, which is, I'm sure, what he said to every team that they beat. Happily, our J.V. never had to go making such hypocritical statements because, as we all know, losing means never having to say you're sorry.

government requires that all areas of public assembly provide separate areas for smokers and non-smokers. Students may have experienced this in theaters or planes.

2. The present policy adds to the truancy problem at Nicolet. The largest number of suspensions at Nicolet resulted from students smoking cigarettes. This rule helps to create a general feeling of disrespect for school rules.

3. The present policy is now not totally enforceable. Dr. Reiels stated at a recent parent advisory board meeting that 27 new policing personnel would be needed in order to effectively enforce our policy.

4. Currently students are smoking in the bathrooms, resulting in trash and unpleasant to some, clouded air.

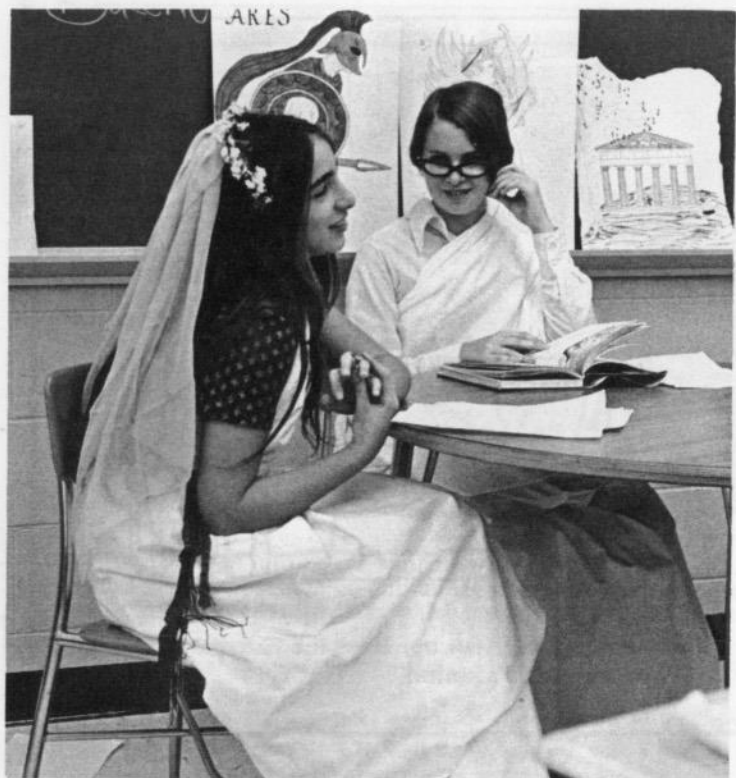
5. People have the right to control their own bodies.

Story by Chuck Westerman



'MUD IS A GREAT EQUALIZER' - Mud-covered senior Bill Brase recovers in the locker room after the varsity's 7-6 loss to Brown Deer.

Photo by Jeff Giese



ACTING OUT mythological gods, Amy Wasserman (foreground) and Marcy Meyers teach the rest of their freshmen English class about Venus and Minerva. Each student in the class is assigned a god to impersonate, to help others understand mythology better.

Photo by Michael Neubert

Briefly . . .

Pizza sale needs helpers

Volunteers are needed to help with Nicolet's annual American Field Service (AFS) pizza sale, to be held Saturday, February 3.

Young and old alike are invited to join the pizza production line in the cafeteria from 8 a.m. to 4 p.m. that day. Plans are to make 5,000 to 6,000 pizzas. Said Mrs. Jean Kiefer, AFS adviser, "Bring your apron and spatula."

Especially needed are parents willing to drive students through the community for door-to-door sales and delivery. Those interested in helping with any part of the pizza sale are asked to contact Mrs. Kiefer at 352-7110.

Price of the pizzas, according to Mrs. Kiefer, will probably be \$1.25. Funds raised will pay for participation of two Nicolet students in the Americans Abroad program, and for two foreign

Calendar of events

Cagers meet East Friday

Nicolet cagers host conference-favorite Brookfield East Friday in what should be a key game for both teams. Varsity tip-off time is 8 p.m.

Elsewhere on the calendar is two full weeks of winter vacation, beginning December 23 and ending January 7. Monday, January 8, marks the start of a three-day registration period for Nicolet's Adult Education program.

The calendar, which covers two months until the next issue of the Nicolet News, follows:

Friday, December 15 - Sadie Hawkins dance from 9-11:30 p.m. with "Ivory."

Friday, December 22 - Last day of school before winter vacation.

Tuesday, December 26 - Vacation basketball for high school students from 1-4 p.m. (offered except on weekends and holidays until January 6).

Monday, January 8 - First day of school after winter vacation; second semester registration for adult education (runs through Wednesday, January 10).

Tuesday, January 9 - Work study orientation at 7:30 p.m. in Knights-keller.

Friday, January 12 - All school social event.

Saturday, January 13 - SAT test from 8 a.m. to noon at UWM; ACT test from 1-5 p.m. at UWM; Saturday Swim Instruction registration from 8-10 a.m.; Children's Theatre at 10 a.m.

Tuesday, January 16 - Vocal concert at 7:30 p.m.

Wednesday, January 17 - Host initiation at 7:30 p.m. in auditorium.

Saturday, January 20 - Saturday Swim Instruction starts.

Monday, January 22 - Adult education classes start (throughout this week); Nicolet exams (through Wednesday, January 24).

Thursday, January 25 - Teacher workshop (no school).

Friday, January 26 - Teacher workshop (no school).

Saturday, February 3 - Dad's Date Night; choir clinic, away; Tournament of Champions (debate).

Thursday, February 8 - Play at 3 p.m.

Friday, February 9 - Play at 8 p.m.; 8th grade parochial students orientation and registration (all day).

Thursday, February 15 - Instrumental concert.

SPORTS
Friday, December 15 - Basketball vs. Brookfield East home at 6:30 and 8 p.m.; frosh basketball at

Thursday, January 4 - Wrestling vs. Port Washington home at 6 and 7:30 p.m.; frosh wrestling vs. Port home at 4:30 p.m.

Friday, January 5 - Basketball at Falls East at 6:30 and 8 p.m.; frosh basketball at Pilgrim Park at 4:30 p.m.

Tuesday, January 9 - Swim meet at Racine Park at 4 p.m.

Wednesday, February 10 - Girls' basketball at Brown Deer at 4 p.m.

Thursday, February 11 - Wrestling at Homestead at 7 p.m.; frosh wrestling at Homestead at 4:30 p.m.; girls' gymnastics at Homestead at 4 p.m.

Friday, January 12 - Basketball vs. Homestead home at 6:30 and 8 p.m.; swim meet at Whitefish Bay at 7 p.m.

Saturday, January 13 - Basketball at Port Washington at 6:30 and 8 p.m.; wrestling at Pond du Lac.

Monday, January 15 - Girls' badminton starts.

Tuesday, January 16 - Wrestling at Madison LaFollette at 6 p.m.

Wednesday, January 17 - Girls' basketball vs. Port Washington home at 4 p.m.

Thursday, January 18 - Wrestling at Falls North at 6 and 7 p.m.

Friday, January 19 - Basketball vs. Brown Deer home at 6:30 and 8 p.m.; frosh basketball at Brown Deer at 4:30 p.m.; girls' gymnastics vs. Brookfield Central home at 4 p.m.

Saturday, January 20 - Basketball vs. Hamilton home at 6:30 and 8 p.m.; wrestling at West Bend at 9:30 a.m.; swim meet at Racine Case all day; girls' gymnastics meet at Homestead.

Wednesday, January 24 - Girls' basketball at Homestead at 4 p.m.

Thursday, January 25 - Wrestling vs. Brown Deer home at 7 p.m.; frosh wrestling at Brown Deer at 4:30 p.m.; girls' gymnastics at Hamilton at 4 p.m.

Friday, January 26 - Basketball at Brookfield Central at 6:30 and 8 p.m.; frosh basketball at Falls East at 4:30 p.m.; Knights' JV Invitational swim meet at 6 p.m.

Saturday, January 27 - Knights' Invitational swim meet at noon and 7 p.m.

Tuesday, January 30 - Wrestling vs. Hamilton home at 7 p.m. (frosh at 4:30 p.m.).

Wednesday, January 31 - Knights' JV swim relays at 7 p.m.; girls' basketball vs. Cedarburg home at 4 p.m.

Thursday, February 1 - Swim meet at Brookfield Central at 7 p.m.; girls' gymnastics vs. Falls North home at 4 p.m.

Friday, February 2 - Basketball vs. Falls North home at 6:30 and 8 p.m.; frosh basketball vs. Port Washington home at 4:30 p.m.

Saturday, February 3 - Trojan Invitational swim meet at Tosa West all day.

Monday, February 5 - Girls' track season starts.

Tuesday, February 6 - Basketball at Brookfield East at 6:30 and 8 p.m.; frosh basketball vs. Falls East home at 4:30 p.m.

Wednesday, February 7 - JV Invitational swim meet at Falls East at 7 p.m.; girls' basketball.

Thursday, February 8 - Frosh wrestling at Cedarburg at 4:30 p.m.

Friday, February 9 - Basketball at Cedarburg at 6:30 and 8 p.m.; frosh basketball at Falls North at 4:30 p.m.; wrestling regionals; conference swim preliminaries at Cedarburg at 7 p.m.

Saturday, February 10 - Wrestling regionals; conference swim finals at Cedarburg at 1 p.m.

Monday, February 12 - Opening of track and field season; girls' basketball vs. Whitnall home at 4 p.m.

Wednesday, February 14 - Girls' basketball divisional championships.

Graduation moved ahead to June 7

Seniors will graduate one week earlier than previously planned, the Board of Education decided last month.

Commencement has been the only reason for seniors to stay committed to Nicolet during that last week, since most of them are exempt from final exams. Board action makes

seniors have had to return from summer school to attend commencement.

The change in policy also recognizes the fact that seniors "have essentially quit working" during the last weeks of school, and are likely to spend their last days at Nicolet in what the administration's proposal terms

exchange students coming to Nicolet.

Vacation basketball set

Nicolet's vacation basketball program for high school and college age residents will begin Tuesday, December 26.

The school's new gym will be open Tuesday through Friday during both weeks of winter vacation. Hours are 1-4 p.m.

Participants may bring their own basketballs or may sign one out with the supervisor upon deposit of an ID card.

Open Swim offered again

Sunday Open Swim for all ages will resume February 5 after being closed during the first semester.

According to Mel Wade, director of recreation, the pool will be open each Sunday except April 22 from 2-5 p.m. Wade said there will no longer be a split period, and that swimmers may come at any time.

Admission is 25 cents or by family pass, which can be purchased for \$2 for 12 swims.

Two cited here in English

Two Nicolet seniors, Anna M. Storniolo and Michael F. Christ are among the nations outstanding high school students of English.

The National Council of Teachers of English has named Miss Storniolo and Christ as national runners-up in its annual Achievement Awards competition. Miss Storniolo is the daughter of Mr. and Mrs. Nicolo Storniolo, 1010 W. Monrovia, and Christ is the son of Mr. and Mrs. Frank Christ, 419 W. Apple Tree Road.

Earlier this year, both Miss Storniolo and Christ were also honored as semifinalists in the National Merit Scholarship program.

More briefly . . .

Administrators gave apples to Nicolet teachers October 27, in recognition of National Education Week and as thanks for helping the school "get off to a good start this year."

Polaroid cameras added to the physics equipment will allow students to photograph moving carts on air tracks as part of their study of motion.

Students in Typing II are corresponding weekly with aged veterans at the VA Nursing Home. The activity combines composition at the typewriter and letter writing with involvement in the community.

Girls involved in interscholastic competition, drill team and cheerleading are now exempt from physical education during their participation in these activities. A similar policy for boys has existed for years.

In Work Study's Careers class, students have formed unions to bargain with management regarding working conditions. Management is represented by Wayne Gower, Work Study coordinator, and the working conditions include field trips, outside speakers and wages represented by grades and exams.

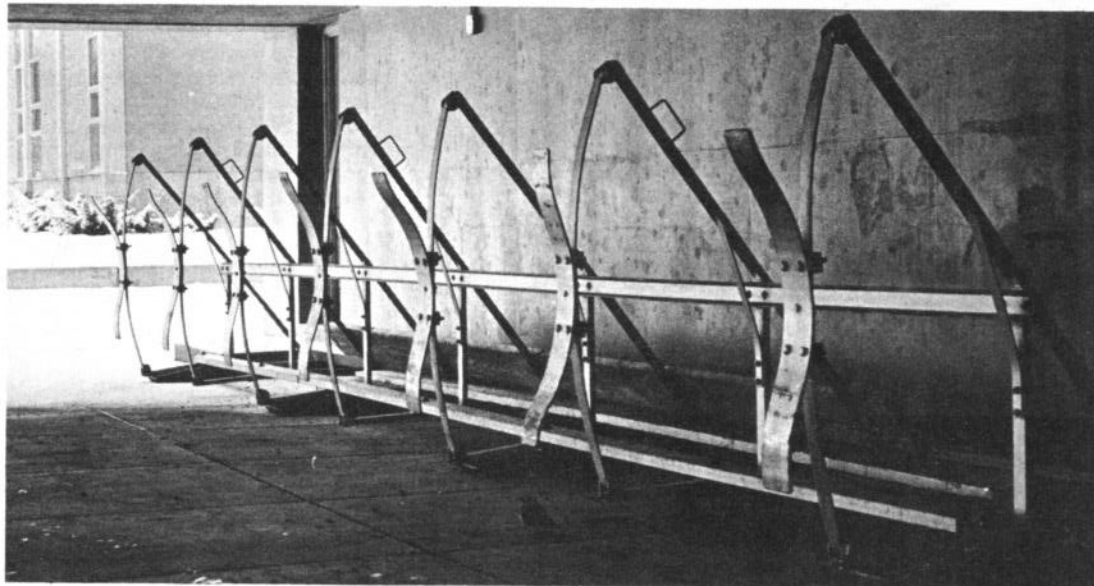
Hamilton at 4:30 p.m.
Saturday, December 16 - Swim meet at Racine Horlick at 2 p.m.
Thursday, December 21 - Wrestling vs. Brookfield East home at 7 p.m.; frosh wrestling at Burleigh at 4:30 p.m.; swim conference relays at Homestead.
Friday, December 22 - Basketball vs. Cedarburg home at 6:30 and 8 p.m.; frosh basketball vs. Burleigh home at 4:30 p.m.

graduation day Thursday, June 7.

Rationale for the change, presented by school administrators, said seniors must be in college the week of June 11 if they enroll in summer school courses. In the past,

"non-constructive" activities.

Dr. James O. Reiels, Nicolet principal, said the change hadn't come sooner because a number of teachers who used to have all-senior classes would have had no responsibilities during the last week of school.



A BLOCKING SLED forms a pleasant pattern as it hibernates during the off-season beneath part of the school building.

Photo by Michael Neubert

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